

# GOAL - OPTIONAL | LESSON PLAN | HIGH SCHOOL The Civil War Animated Map

**GRADES:** High School

**APPROXIMATE LENGTH OF TIME:** 35 minutes

**GOAL**: Students will be able to discuss the overarching causes and outcomes of the Civil War.

#### **OBJECTIVES:**

- 1. Students will be able to identify events leading up to the Civil War.
- 2. Students will be able to identify key battles and events during the Civil War.
- 3. Students will be able to identify the outcomes of the Civil War.

## **COMMON CORE:**

# CCSS.ELA-LITERACY.RH.9-10.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

## CCSS.ELA-LITERACY.RH.11-12.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

#### NCSS STANDARDS FOR SOCIAL STUDIES:

- 1—Culture
- 2—Time, Continuity, and Change
- 3—People, Places, and Environment
- 6—Power, Authority, and Governance
- 10—Civics, Ideals, and Practices

#### **MATERIALS:**

- 1. Civil War Animated Map (Run time 27:28)
- 2. Civil War Animated Map Questions
- 3. Civil War Animated Map Teacher Answer Key
- 4. Optional-Civil War Animated Map Questions in Answerable PDF.

# **ANTICIPATORY SET/HOOK**

- 1. Queue the Civil War Animated Map for viewing or have students queue the map on the personal devices.
- 2. Have the students complete the questions as they view the Civil War Animated Map or after they have viewed the map.
- 3. Discuss the answers to the questions as a class.

#### **PROCEDURE:**

Print out or download the Animated Civil War Map questions, and make sure that the Animated Civil War Map is available to all students.

# Activity 1

AMERICAN

PRESERVE, EDUCATE, INSPIRE.

- 1. Hand out or distribute the Civil War Animated Map questions.
- 2. Have your students watch the Civil War Animated Map.
- 3. Have your students answer the questions.
- 4. Discuss the questions as a class.

# **CLOSURE:**

Collect the students question forms for grading or discuss the question answers as a class.

## ASSESSMENT IN THIS LESSON:

1. Grade or discuss the students question sheets.